

November ❖ ❖ 1932



LULAE  
NEWS

Armistice Day, Nov. 11th.



Thanksgiving Day,  
November 24th.

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## L. U. L. A. C. CODE

Respect your citizenship and preserve it; honor your country, maintain its traditions in the spirit of its citizens, and embody yourself into its culture and civilization;

Love the men of your race, be proud of your origin and maintain it immaculate, respect your glorious past and help to defend the rights of your own people.

Learn how to fulfill your duties before you learn how to claim your rights; educate and make yourself worthy, and stand high in the light of your own deeds; you must always be loyal and courageous;

Filled with optimism make yourself sociable, upright, judicious, and above all things be sober and collected in your habits, cautious in your actions and sparing in your speech;

Study the past of your own, and of the country to which you owe your allegiance, learn how to master with purity the two most essential languages — English and Spanish.

Always be honorable and high-minded, learn how to be self-reliant upon your own qualifications and resources;

Believe in God, love Humanity and rely upon the framework of human progress, slow and sound, unequivocal and firm;

In war serve your country, in peace your convictions; discern, investigate, meditate and think, study, at all times be honest and generous.

Let your firmest purpose be that of helping to see that each new generation of your own shall be of a youth more efficient and capable, and in this, let your own children be included.

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## WELCOME TO HONDO VICTOR ORTIZ

Address delivered during the Columbus Day  
Celebration at Hondo, Texas.

As we meet to honor the man, to whose memory this day is celebrated, it seems proper to give a brief review of his life, and the mission he fulfilled on this earth.

Christopher Columbus, who after he entered the service of Spain, changed his name to Cristobal Colón, and I will refer to him as such, was born in Genoa, Italy, in the year 1451. His father was a weaver by trade and this same trade was followed by his son until about 1472. About 1474-75, he made a voyage to Chios, and in 1478 he undertook another voyage to England. In 1477 he settled in Lisbon, Portugal, where he married Felipa Moniz Perestrello and in 1480 his oldest son Diego, and the only one by his first wife, was born. From 1482 to 1484 Colon made several voyages to the coast of Guinea, where he claimed to have measured the length of a degree at the equator, and as a result of these voyages he became convinced that the rich lands of India in Asia could be reached by traveling west. Colon tried, without success, to interest the King of Portugal in his scheme and then early in 1485 he decided to go to Spain with the same object in view. Spain at that time was governed by the most enlightened and progressive sovereigns in Europe Queen Isabel of Castilla and King Fernando of Aragon, both of whom are known in history as the Catholic Sovereigns of Spain.

After several conferences with the Spanish Monarchs an expedition was organized with three vessels named the Santa Maria, La Pinta and La Niña, with 120 men and provisions for several months. He left Palos,

a port in Western Spain, on August 3, 1492 and October 12th, 1492, he discovered a new world although he died in ignorance of this fact. He made three additional expeditions, to-wit: on Sept. 25, 1493; on May 30, 1498 and on May, 1502, which resulted in discovering Cuba and Porto Rico and most of the islands known as the West Indies, and also the eastern coast of South America; but during all this time he firmly believed that it was the eastern part of Asia and not a new world that he had discovered. Colón, like most men who have rendered great service to humanity, was paid with ingratitude and died of a broken heart at Valladolid, Spain, on May 20, 1506.

The members of the League of United Latin-American Citizens believe that the discovery of the Americas started a new era in the world, and for that reason heartily rejoice in celebrating this day, and in honoring the man that was God's instrument in bringing such blessing to humanity. As the representative of the local council, I not only extend to you a hearty welcome tonight, but I also invite you to join in this celebration and remind you that God not only selected this good and devout Christian man as His instrument, but also the people of Spain, who contributed so much and so liberally to the success of this enterprise. Thus Spain gave to the old world a new world, and the new world in turn has given the old world a new idea of liberty and a better form of government. Let us all thank God for this and let us honor his instruments. — Cristobal Colón and the people of Spain.

## GET ACQUAINTED

By J. T. CANALES

*"For you seldom hate a fellow when you know him very well". — EDGAR A. GUEST.*

I believe that all of our social troubles will be greatly improved, if not altogether solved, if we could succeed in getting the various nationalities in our country to get together in conference once in a while and know each other better. Our worst enemies and our biggest barriers are not physical but mental,—such as malice, prejudice and hatred; and all are caused by ignorance of one another. The Pan-American Association of Round Tables is on the right track and if we should give this organization our support, within ten or fifteen years I believe race prejudice will disappear from our midst.

Two of our greatest calamities within the past twenty years,— the World War and our present depression—now appear to me to be, in reality, blessings in disguise; because they have been the means of bringing the people of our different nationalities closer together, and to know each other better.

Take the World War. Before the entry of our Country into this mighty conflict and through a long period of prosperity we had a sort of an aristocracy of wealth. The children of our rich citizens were out of contact with the children of our poor citizens. Though living in the same country and even in the same cities and communities they had different ideals,—there was a greater chasm between the two classes. But the war, by drafting both classes into the army, brought them together, the rich and the poor, the cultured and uncultured, the fair Anglo-Saxon and the dark Latin-American, and made them learn more of each other, for our Uncle Sam has no favorites; to him all are soldiers. By these means the sons of the privileged rich came into actual contact with their poor and less fortunate brothers and the result cannot be better expressed than in the language of that great interpreter of the human heart, the

poet Edgar A. Guest, in those beautiful lines:

*"When you get to know a fellow,  
know his every mood and whim,  
You begin to find the texture of the  
splendid side of him;*

*You begin to understand him, and  
you cease to scoff and sneer,  
For with understanding always pre-  
judices disappear.*

*You begin to find his virtues and his  
faults you cease to tell,*

*For you seldom hate a fellow when  
you know him very well."*

The present depression has been another agency in the hands of the Almighty to keep our people democratic, for our Anglo-Saxon brethren, who have heretofore believed in race superiority because they possess more wealth and more land than their less fortunate brothers of Latin extraction, suddenly have awakened to the realization that their vast landed wealth is a liability, for they should have to pay taxes and have no money with which to pay them and their products have no market; hence they have suddenly become poor, just as poor as the Mexicans who they have considered their inferiors; and when a man is poor and hungry, whether fair or brown, he is just a mere man; and when men experience the same wants, the same trials and troubles, humility sets in and brings them together. That is why we say "Misery loves company."

I feel like thanking God because He has sent us these two forces, War and Depression, to make our people realize that they are mere human beings! There is nothing more democratic in our Country than the United States Army in time of War, where the rich and the poor, the high and the low, the Anglo-Saxon and the Latin, come together into one united people for the same purpose,—to defend our common country.

The American Legion boys are the best friends we Latin-Americans

(Continued on page 10)



# AN APPEAL

By RUBEN R. LOZANO,  
Chairman of Educational Committee

The definition of the word unit, in Webster's Dictionary is "a single thing or person", and states in a second definition: "a group, regarded as an individual member of a number of groups." So it is the unit or that person, thing or group that governs the quality of the whole.

Logical reasoning tells us that this whole must be what the unit is, and in order to be respected as a people, we must improve the unit or single person, and this, we are endeavoring to do. The League of United Latin American Citizens has established an educational branch, with the purpose of assisting meritorious cases, and zealous students, to acquire a college education, and recently we took pride in announcing the awards of three scholarships.

The rise and fall of power in a nation is through its citizenry, and history has clearly shown that internal evils, regardless of nature or size, may be cured by education, why not then, fight the many hazards that the Latin faces in this Country by assisting in our humble way, the coming generation. Let us provide them with the necessary and many times tested weapon of thinking in a higher sphere.

This cause demands greater importance than heretofore has been given it, and this organization is bent on impressing its members of its value, realizing however, that in order to make it successful, presence of interest among our students and members is essential, and the late Scholastic Contest has satisfied us that the students' interest is not wanting, and that the members' is weak, and that all the student needs is to afford him the opportunity. A second essential but one just as important as the first, are the problems of ways and means, and in this connection, it is suggested that every Council in the League, would, from time to time, give a little social; collecting a small fee for the education-

al fund. The Educational Committee feels reasonably sure that within five or less years the result of this labor will be noticed, and therefore, from the bottom pits of our hearts and as true Lulacs, hereby appeal to our Councils and membership at large for a hearty cooperation.

*Editor's Note: We must help increase the educational fund. If any council, club or groups of persons who sympathize with the idea of helping meritorious Latin students acquire higher learning, raise any funds through socials, and other means, and wish to contribute them to this noble cause, please send them to Mr. Ruben R. Lozano, Chairman of the Educational Committee, Alamo National Building, San Antonio, Texas. Individual Contributions in any amount also accepted.*

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## A NATION'S REAL WEALTH

By José Angel HERNANDEZ

Money has been used for centuries as a medium of exchange; it has been the means used for setting the value of commodities; and the means by which such commodities may be acquired. We must recall that money came into use long after civilization had already progressed. There was already some sort of government or means of identifying the members of different states or tribes. Nations, in ancient times, were known for their armies, which were composed of worthy, loyal citizens or warriors, of men who were willing to defend their country, of men who were faithful to their land and their people. What can we consider the wealth of a nation; its medium of exchange—which is gold—or its citizens—who are the members of the state? Since wealth denotes the abundance of property, then I can go as far as to say that since people are members of the state, they are the property of that state—though not in the sense of real property. Lincoln emphasized that citizenship was the nation's real wealth when he said: "Gold is good in its place, but brave and patriotic men are better than gold. This statement may have referred to Benjamin Franklin, who was one of our greatest citizens.

Furthermore, citizenship is a nation's real wealth because the more advanced the state of a citizen is, the more capable he or she will be to participate in the government of that nation. The extent to which a citizen participates in the government is determined by the form of government. There is the absolute, the aristocratic, the democratic and other forms of government; but I shall take our government as an example of the democratic form of government. Our government is representative in character, and its welfare depends upon the interest which the citizen takes in it. What is that great interest? It is his share in the government. By means of a vote at an election, each citizen helps to decide who shall be the government

officers to represent his interests and the interest of the country in which he lives. If the citizenship of the one who votes is enlightened, he will be capable to judge and select those persons who will enforce the laws, who will work for the progress of the country, who will be better suited for the various offices. Because of this vote, each citizen has a share in the making of the government whether good or bad. Since these men that are selected will be the pivot upon which the machine of our government will revolve, each citizen should be well informed before he casts his vote because the result of a bad government has been the fault of the individual voter who has failed to vote according to his judgment. No one should vote without careful attention to the character and ability of the candidates. We can see that the citizen participates in the administration and execution of the fundamental law of the land—he is the voice of the government.

In our country there are certain ideals that each citizen must perceive and follow in order to demand equal rights and justice; in other words, he must prove himself a worthy citizen. Self-reliance is a national characteristic. If we turn back to colonial times, we can see from history how our forefathers fought, suffered and struggled for self-reliance; and, therefore, in order for our country to continue this proud record of self-reliance, each one of us has special obligations. Every citizen in his individual life should live up to the same ideal of self-reliance. The citizen who relies on himself, who does honest work, never cheats or shirks who is always ready to do little more than is actually required of him, who thinks for himself, acts rightly because he loves right actions—such citizen is doing his part in helping to achieve our national ideal of self-reliance; he is increasing a nation's wealth by enlightening citizenship.

Another characteristic of our national life is the ideal of common humanity, the spirit of social co-operation which springs from the desire that all members of society shall lead happy and comfortable lives. Our modern ideal of humanity requires that all men shall share in the institutions of our country; that is, that all shall have access to our public educational institutions and other instructive branches. So the one supreme object of American civilization is to give to every man, woman and child equal opportunity in striving for comfort, happiness, and culture. These ideals can only be carried out by good citizens who are capable of thinking and strutting for themselves.

In order to call citizenship a nation's wealth, it must be an enlightened one, and the only way citizenship can be enlightened is by having good citizens. To be a good citizen a person has to possess self-responsibility, discipline, and above all independence of character, which is the aim of modern education today. Independence of character is the basis of true happiness. Poets have immortalized character through their poems, and historians have placed before the eyes of the public the ways in which independence of character has developed true citizenship.

Emerson has fitly said: "It is easy in the world to live after the world's opinion; it is easy in solitude to live after our own: but the great man is he who in the midst of a crowd with perfect sweetness the independence of solitude. True independence of character is a virtue but that few men possess. Unless a man can, without prejudice, view two sides of a question he cannot hope to secure independence of character. Historical research demonstrates that few really great men have been capable of listening with dignity to views and opinions advanced by their opponents. Devolving upon every citizen is the solemn duty to analyze and to consider studiously the peculiar measures and doctrines agitating our country from time to time.

Dispassionately hearing the advocates of both sides, judicially hearing and considering the evidence adduced



JOSE ANGEL HERNANDEZ

we should discover the probable effects of the rejection, or adoption of the arguments under discussion. After we have formed a decision, we should have courage and conviction to maintain our position and the good taste to listen with deference to the opinions of our antagonists. In this way true independence of character may be developed. By this method only can free institutions be preserved. With citizens of this description, able to think for themselves, a nation is unconquerable in war and unsurpassable in peace. This type of citizen has an enlightened citizenship, and, therefore, without any hesitation is called a nation's real wealth.

*NOTE: This thesis was submitted by Mr. Hernandez to the Educational Committee of the L. U. L. A. C. and won the first prize of \$100 Mr. Hernandez, a graduate of the Brownsville High School, is now a student at the University of Texas.*

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## SOME MEXICANS WHO HELPED MAKE HISTORY FOR TEXAS

(Continued from October issue.)

### 5 JUAN N. SEGUIN

When Stephen F. Austin entered Texas in 1822 to procure a confirmation of the *empresario* grant that had been made to his father, he was befriended by Don Erasmo Seguin; (born in Bexar in 1772, and who died there in 1857.)

When the Texan army under Stephen F. Austin marched on Bexar in the autumn of 1835, it was joined by Juan N. Seguin, son of Erasmo, and his relatives and friends; and while the Texan army besieged Cos at San Antonio, in November and December, 1835, it subsisted almost wholly upon the Seguin's corn and cattle. When Santa Anna appeared before Bexar on February 2, 1836, Juan N. Seguin joined Travis in the Alamo; while his father escorted the families of Texan sympathizers at Bexar toward Eastern Texas, where they suffered from hunger, illness, grief and death, and from which they returned to find their homes ruined, and their immense herds of cattle, horses and sheep destroyed.

Juan N. Seguin, continued with Travis in the Alamo until the last days of the siege, when he was sent by Travis to cut his way through the enemy lines in a last attempt to bring Fannin to the help of the beleaguered garrison. Seguin reached Fannin, but could not move him. He therefore turned to Houston's army at González, and organized a company of Bexar Mexicans, with whom he participated in all the vicissitudes of Houston's campaign, and shared in the dangers and glories of San Jacinto; and so distinguished himself that he was made a colonel in the Texan army and appointed to the command of his native city of Bexar. He buried the remains of the heroes of the Alamo; and in 1839 he represented Bexar in the Congress of Texas.

This was the darkest hour in the history of the Texas frontier. After San Jacinto, and when the need for Texan soldiers had passed, Félix Houston and Thomas Jefferson Green brought to Texas a new group of volunteers

who fought not for liberty or for conscience sake but for plunder and hope of gain. Sam Houston having set his face as flint against plunder or an aggressive war with México, these troops were furloughed or disbanded, and some of them formed robber bands to despoil the frontier inhabitants of Texas; the citizens of Bexar, and of DeLeon's and the Irish Colonies, became their especial prey. The most ambitious scheme of these adventurers was to have the Texan government abandon Bexar, and compel the removal of its inhabitants east of the Guadalupe, on the pretext that this oldest town in Texas was too far out on the frontier to be successfully defended. The real purpose of this scheme was to give its movers an opportunity, under guise of military necessity, to despoil the western inhabitants of their property. Juan N. Seguin successfully resisted this nefarious scheme and saved for his neighbors and friends their homes and the homes of their ancestors; but in so doing he made mortal enemies of the scoundrels he had frustrated, and in the years that followed he was so persistently persecuted by them that he abandoned his home at Bexar and removed to Camargo. Later his enemies charged that he guided Woll's expedition to San Antonio in 1842. This he most vehemently denied. The foundation for the story seems to have been that Woll's guide was a relative of Seguin's Antonio Pérez. Seguin was in fact, a colonel in Santa Anna's army at Buena Vista. Though his spirit was broken, he lived to a ripe old age, and spent his declining years in retirement at his son's rancho near Camargo.

HERBERT DAVENPORT.

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## OUR SCHOOL CHILDREN

RODOLFO A. de la GARZA

*This is the second article to the Latin Americans in South Texas, as an appeal to their putting their children in school.*

There are 187,000 Mexican children between the ages of seven and seventeen in Texas.

While the number of other white children enrolled in the public schools is more than ninety percent of the number of other white scholastics, the number of Mexican children enrolled is only fifty percent of the number of Mexican scholastics.

Nearly half of the Mexican children who are in school at all are in the first grade, nearly three fourths in the first three grades, and only three or four per cent in the high school. In contrast with this, about one fifth of the enrollment of other white children consists of high school pupils.

**THERE ARE 100,000 MEXICAN CHILDREN, CITIZENS OF TEXAS, NOT IN SCHOOL!**

Herschel T. Manuel, University of Texas, Texas Outlook.

Would to God we had more men like Mr. Manuel, and some of these in our own race!

There is no nation more free with its education than the United States; and, yet, more than one half of our school children are not in school. Must we wait to see our politicians enforce the school law? Shall we wait to have the other whites force our children into an education? Bah! **Discrimination** exists! **Discrimination** which we have brought upon ourselves by our own carelessness. What matters if town bullies, discriminating school boards and country superintendents, do not wish our school children in their schools? If they are to go to school, educate themselves to do away with this discrimination, and illiteracy of our race, we must wake up to the fact that if our children are to have their rights as citizens of this nation and get an education, we must send them ourselves!

Keep in mind that this article is written by a Latin American, whose heart bleeds when he contemplates the status of our race in a country

as civilized as this.

Why do they discriminate on our children? They claim that a majority of our children are ill-fed and unclean! Are they? I leave your own hearts to answer that. They state that our speaking a different language requires segregation. Let them segregate our children in the first grades until they have learned enough English to hold their own with other whites. If some of them are unclean, let them be placed in different schools until they have learned to be clean. **BUT WE MUST BATTLE SEGREGATION BECAUSE RACE PREJUDICES!**

Regardless of those who claim that there is other than Indian and Spanish blood in our veins, we ourselves know that this is not true! Regardless of the amount of Indian blood in our children, the law has proclaimed them white! I, for one, if for my Indian blood am to be segregated, am proud to be—but we must battle those poor ignorant fools who are battling against children, one hundred thousand of them, in spreading a race prejudice founded in ill-founded hypothesis!

Brother Latin-Americans, let us do away with discrimination, segregation, and ignorance—let us raise the standards of living of our people — **THROUGH EDUCATION!** There are no braver men than our countrymen, for no other men could stand the treatment that a Latin American gets south of San Antonio! Let us start a drive, and get our children educated, before prejudice and ignorance breaks our morale and destroys our spirit!

Mueblería  
**ESCOBAR**

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# LULAC NEWS

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CITIZENS

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F. VALENCIA

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NOTE:— Address all communications and advertisements to F. Valencia, 211 S. Laredo St. San Antonio, Texas, and all Sport's News to Ben Garcia, 1318 Bursleson St., San Antonio, Texas.

## EDITORIAL

Last month we celebrated Columbus day or "El dia de la Raza". This month, on November 11th, we commemorate the day on which peace was declared, and ended the biggest war and stopped the greatest carnage the world has known.

When the world war ended on November 11, 1918, not only was the power of the central powers crushed, and with it the ambitions of Germany, but a new Europe and a new world emerged from it. Small states and principalities were given their independence. The idea of democracy got a firm hold of all the people all over the world, and political changes have taken place and will take place everywhere, as long as people cherish a desire for political freedom.

Perhaps the greatest discovery of the war is the power of the United States. She was able to put a stop to the war, after having financed the allies, and having thrown her own military strength against the strength of the Central Powers. In a word, whether everybody agrees on this point or not, it is a fact that she placed herself in a position to dictate the policies of the world.

Who is this young giant of which I speak. It is, as has been said before, the melting pot of nations. Here people of all races meet, live and conduct business under one flag, one government, enjoying with equal opportunities the same privileges allowed to all. If we have any privileges, we certainly have duties, and we have already seen how thousands of Americans, regardless of race, color or creed complied with their duties on the battle fields of France.

The Latin American group of this melting pot did not hesitate to answer the call to duty, when this nation needed the services of all its citizens. We cannot fail to enjoy the blessings of this great democracy. This is certainly a great government and a great nation, and while circumstances may tend to place certain racial groups in a commanding or ruling position, and some of them forgetting the trust that a democratic nation has placed in them, take advantage of the situation and begin to discriminate against the less fortunate racial groups of their communities, in reference to our own group, there is where the work of our great organization, the L. U. L. A. C. begins. Our duty is to correct the evil, and we can do it if we stick and pull together. Any Latin American in this state, that has the best interest of his people at heart, should not hesitate to join the League of United Latin American Citizens.

## GET ACQUAINTED

(Continued from Page 4.)

have. They have been and still are, cooperating with us in our fight against school segregation in order to give our children equal opportunities in the public schools and to keep our public schools democratic. For this reason I have recommended to all our local councils to get together and to celebrate Armistice Day (November 11th) and to make all legionaires guests of honor; dedicating to them a beautiful program, "For", again quoting from Edgar A. Guest, *"it's likely that acquaintance would your prejudice dispel, "And you'd really come to like him if you knew him very well. "When you get to know a fellow and you understand his ways, "Then his faults won't really matter, for you'll find a lot to praise."*

As you journey through this life,  
Five things observe with care  
To who you speak and where you  
speak,  
And when and how and where.

Se nos informa de Gonzales, que se está organizando allí una asociación de Padres y Maestros latinos. Le deseamos éxito a la nueva organización.

## EL PASO JOINS LULAC

### F. VALENCIA.

El Paso, the gateway to the republic of México, and the farthest western city in Texas has joined the ranks of Lulac. LULAC is to be congratulated not only in having added another link to its long chain of councils, but to the fact that the membership of El Paso is composed of a very high type of citizens, very energetic workers, and very prominent in the business and public life of the city.

The council was formally installed on the 12th of October and will be known as No. 4. having taken the McAllen Charter. The Organization Committee officers are J. C. Machuca, President, Manuel R. Gameros, Secretary. We do not know yet who the permanent officers are. The charter members are J. C. Machuca, M. R. Gameros, E. A. Escajeda, Mariano Varela, Modesto A. Gómez, T. Ortiz, Tony Valencia, F. T. Villalva, Cleofas Calleros, J. A. Escajeda, J. G. Escajeda Conrado La Farga V. G. Apodaca, Ramón Gómez, Jr. Ernesto Valdés, Pedro P. Garcia, F. G. Alderete, T. G. Girón, Jr., Carlos Terrazas, J. E. Amador, A. Montoya, Richard North, Jr., Santos Durán, Ramón Gómez, Domingo Montoya, Cris Aranda, Jr., T. G. Girón, Pedro Piñón, Rodolfo L. Delgado, J. C. Galicia, Eulogio Chacón, Geo. LeBreton, Francisco Escajeda, and Joe J. Bauer.

Our Treasurer-General reports that El Paso Council has sent in \$44.00 to be applied as follows:

Charter Fee	\$5.00
Local Council Dues, 3 months	\$5.00
Educational Fund Dues, Thirty	
Four member at \$1.00 each	\$34.00
Total	\$44.00

LULAC NEWS has received \$6.50 from the new council to be applied as follows:

3 months subscription from Council	\$3.00
Subscriptions to LULAC NEWS	\$3.50
Total	\$6.50

To show the spirit that prevails among the members in El Paso we quote Mr. Gameros, as follows:

"I can readily see that there is a world of life-long aspirations in com-

mon between us. I have also dreamed of an economically uplifted, cultured Latin-American citizenry able to command respect, and thereby gain true recognition civilly and socially. Until that is accomplished we cannot expect to get neither our share of representation in governmental affairs, nor produce an average high type of citizen, as well as more and better leaders from our people. Men whom the lust of office cannot spoil; men who are earnestly willing to work not for personal gain but rather with the purpose of attaining the realization of these ideals or, at least, bequeathing to posterity well established tendency in that direction.

One vital factor which determined me to enter this field of action is the fact that Mr. José Antonio Escajeda, a respected leader of our people for many years is now, due to illness and his advanced age, leaving public life and therefore, leaving his important position as head of the Spanish-Americans at the most critical time. He is the only man in El Paso County who has been successful in getting any recognition and representation for us in the past, and naturally we are concerned about his retirement.

It is my honest belief that LULAC is the ideal organization, its principles are sound, practical, and the organization that set the precedent of being the first one in this county to use the English language officially. That seemingly insignificant feature alone is of great importance towards placing us definitely in line for equal rights or recognition".

LULAC NEWS wishes to congratulate each and every member of the El Paso Council. We realize, that in the El Paso council a new era dawns for the Latin-American people of West Texas. As long as Lulac has men like Messrs. Gameros, Machuca, Calleros and others fired with the zeal and determination of purpose to help our people, the success of our movement is assured.

## PROTECTION

M. R. GAMEROS

Opportunity knocks at our door, calling for the high aims and purposes of our organization to pass the test of their application to practical life. A fellow citizen of ours, law abiding, peaceful and courageous, is called out from his fireside in the early hours of the night to render assistance to a neighbor who complained of prowlers in his back yard. Antonio Benavides possessing those fine qualities which make men likeable and worthy of trust had been deputized by a constable and therefore, he felt it his duty to answer the neighbor's call. Goes out the back door and out his yard's gate, about three paces into the alley, and there is ordered by two men wearing ducking overalls and who were trespassing on the complainant's property to drop his gun, that they were federal officers, but since an officer has never been distinguished by such clothes as uniform, Mr. Benavides was well justified in refusing to lower his gun until he was satisfied of the identity of his challengers. According to Mrs. Benavides and other eye witnesses, upon that refusal of Mr. Benavides Patrolman Inspector McNath grounded his reason to fire the first shot, stunning the man and causing him to fall to the ground, where the killer unnecessarily and wantonly proceeded to fire that last and fatal shot, which snuffed out the life of a good man and provident father near his own home.

Our local council number 46, conscious of its duty towards its fellow citizens and disregarding creed, race, and social condition, desirous that justice may prevail, to the end that the lives and property of our citizens be protected calls the attention of all Lulackers to the outrage committed upon the person of one of our own.

The night following the tragedy and under the direction of our President, Mr. J. C. Machuca, a committee interviewed Mrs. Benavides, who was offered our organized assistance as well as our sincere condolence in her bereavement.

Fellow Lulackers! In rendering this assistance we shall not be alone, for we know that your minds and hearts are bent upon the prerogative "to use all the legal means at our command to the end that all citizens in our country may enjoy equal rights, protection of the laws of the land and equal opportunities and privileges".

## SAN ANTONIO COUNCIL WILL CELEBRATE ARMISTICE DAY

The San Antonio Council, and the Ladies Auxiliary to the Council, will go over the top on November 11th. Preparations are under way for a big program to be held at Sidney Lanier High School in commemoration of the signing of the Armistice.

It will be patriotic throughout, depicting of the part taken by the Latin-Americans in the war. The Latin American War Mothers and Veterans will participate. Invitations will be extended to the Army, The American Legion, Veterans of Foreign Wars and other patriotic organizations to attend.

Different Committees have been appointed. The committee in charge of contacting the Mothers and Veterans consists of: Fred O. Dominguez, Chairman, Zeferino Jaramillo, and Albert Salas.

The invitation committee consists of M. C. Gonzales, A. A. Garza, and Thos. A. Garza.

The reception committee consists of: Frank Leyton, Ben Herrera and Leo Castanon.

Judging from the extensive preparations the affair will be a success.

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## SIDNEY LANIER SCHOOL ORGANIZES PARENTS ADVISORY COUNCIL

On Friday, October 7th, at 8:30 P. M., a meeting, and program was held at the Sidney Lanier Senior School, San Antonio, under the auspices of the San Antonio Council of the L. U. L. A. C. The object of the meeting was to organize a Parents Advisory Council to the faculty of the school.

A fair sized audience composed of the parents of the students and several members of Lulac enjoyed the program. On the stage were Mr. R. B. Brewer, principal of the school, Miss Belle Woodhull, a member of the faculty for nine years, Mrs. Esther Pérez Carvajal, supervisor of Spanish in the San Antonio Public School System.

The program follows:

1. The meeting was opened in the customary Lulac way, after which a young student of the school Orchestra called to Attention with his cornet, and the audience saluted the American Flag.

2. Musical number by the splendid boy's school orchestra, under the direction of Miss Beatriz Morin.

3. Songs by the girl's school chorus.

4. Short address by Mr. Brewer, explaining the purpose of the meeting and advantages derived from the organization of a parents advisory council.

5. Miss Belle Woodhull delivered a very appealing address on the need of an organization as the one contemplated.

6. Charles Davis, the boy student, appealed in perfect English to the mothers to join the council.

7. Miss Esperanza Sierra, the girl student appealed to the fathers to join the council.

8. John C. Solis, praised the faculty Prof. J. O. Loftin and other educators for the great work done at the school, for their unselfish devotion to their work, and their true friendship to the Latin-American people. He greatly stressed the importance and necessity of organizing an advisory council, and appealed to the parents to join.

9. Miss Amparo Lozano, a former student of the school, and at present a member of the faculty was introduced.

10. Mrs. Carvajal spoke in Spanish, had a heart-to-heart talk with the mothers in a tender and sympathetic manner. She pointed out the need for an advisory council and appealed to them to join.

11. Mr. Brewer then talked about the problems of the school, the wonderful opportunities in that school for the students and proceeded with organization of the advisory council.

Mr. Thomas A. Garza made a motion to organize a council. It was seconded by Mr. Fred O. Dominguez and was passed unanimously. After some discussion about the organization a temporary committee to head the new council was appointed. This committee consists of Miss Amparo Lozano, Mrs. Cotton, Mr. Segura and Mr. Frank Leyton. The committee met again the following Tuesday to elect permanent officers, and perfect the organization.

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NOE JIMENEZ

College of Arts and Industries,  
Kingsville, Texas,  
October 7, 1932.

Mr. F. Valencia.  
211 S. Laredo St.,  
San Antonio, Texas.

Dear Mr. Valencia and fellow members of the L. U. L. A. C.:

I have failed to find words enough to express the gratitude I owe to you, and what I do owe you will be impossible for me to repay except by praise. By your efforts you have made it possible for me to get started on the road to higher learning.

I do not praise the L. U. L. A. C. in just because it has helped me but in the name of all worthy Latin Americans, I praise it for its undying efforts to help the bearers of its blood. It is my hope that the League will continue to cultivate and propagate clean morals and sincere characters. May the organization continue to grow with each succeeding day, and may its roots be watered with the tolls of its sponsors and every individual member.

Very truly yours,

NOE JIMENEZ.

*Editor's Note: Mr. Jiménez is a graduate of the San Diego High School, and is now a student at the College of Arts and Industries. He was awarded \$50 by the Educational Committee of the L. U. L. A. C. His thesis submitted and his meritorious record at school won for him the award.*

The South Texan, a school paper published by the students of the Texas College of Arts and Industries, of Kingsville, under date of October 15th, publishes the following:

Enrolled as a freshman in the School of Liberal Arts at A & L. is Noe Jiménez, San Diego, winner this past summer of a scholarship offered by the League of United Latin American Citizens for the best essay on the subject of "Our Duty to the underprivileged Child in the Public Schools."

The scholarship won by Mr. Jiménez was for the amount of \$50.00 and was good for any college or university in Texas.

The League of United Latin American Citizens, a statewide organization, is doing notable work in securing better cooperation between native born people and those of Latin-American extraction.

President E. W. Seale, because of worthy work he has done among the Spanish-speaking people of this section, is an honorary member of the league.

Envíe \$1.00 por una subscripción Anual a LULAC NEWS y le obsequiaremos GRATIS una hermosa ampliación de su retrato, hecha en Reyes Studio.

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A WORD FROM MR. JOSE ANGEL HERNANDEZ. WINNER OF THE  
\$100 LULAC EDUCATIONAL AWARD

To the League of United Latin American Citizens:

I wish to express my sincere thanks to all the members of the League for rendering me their help in the way they have. I will endeavor, to the best of my ability, to do my best in school and make you feel proud of me.

I want all the people of our race to see the benefits which this great League, which is composed of pure honest American citizens, is doing, and the merits of which, we, the followers of this great body of men are enjoying. The League does not only helps us to acquire an education, but helps us also to defend and to claim our rights.

Wishing you success in all your undertakings, I remain,

Sincerely yours,  
José Angel HERNANDEZ.

## IN MEMORIAM



Pedro Patiño.

(Born March 4th. 1904)  
(Died, Oct. 13th. 1932)

A tall white carnation bends its head at the first breath of the evening zephyr until the rising of the sun kisses it into life again, so passes the short life of a dutiful son, sincere friend and true member of LULAC, Pedro Patiño.

The white velvety texture of the multiple fronds, represent the purity and integrity of the man; his life was clean, he was straight, fine in thought, high in ideals, pure in their fulfillment.

The unseen center, was like the heart of him, unheralded and unforseen, but true blue. The straight stem, was his sturdy character, and its leaves, his untiring hands always busy for family and friends.

Now the tall white carnation has folded its wilted petals, and rests, until that Great Day, when the son of Righteousness shall cause it to bloom again.

The writer regrets with sincere sympathy the passing of a life-long friend and fraternal brother. May his bereaved family find consolation, resigning themselves to the fact that he is not dead, only roaming the starlit pastures of measureless blue, until that day when all of us shall be united again; to part no more---

Mauro M. MACHADO.

# SPORTS

By BEN GARCIA

Not to be outdone by the opposite sex, our girls are going in strong for sports. San Antonio will have the unique distinction this year of having a basket ball League composed of Mexican and Latin American Girls.

While the League is yet in the process of organization, there are at present three teams enrolled, The Question Mark, The Tuesday Night Girls Club, and the What's Next. The girls are practicing every Tuesday night at the Woodlawn Gymnasium and every Sunday morning at the Sidney Lanier Gym. Mr. Félix de la Cerda is responsible for this movement and it has had such sponsors as Gregorio (Kid) Reyes, the well known Sports' writer.

Mr. Joe Fordyce is coaching the Question Mark and Mr. Eddie Marceau is coaching the Tuesday Night. Miss Berta Aldrete is captain of the Question Mark. Other members of this club are Carrie and Jovita Pérez, Ninfa and Dolores Peña. Ernestina and Beatriz Guerrero, Rita and Margarita Nuñez, Inés Regalado, Maria Luisa Zermeño, Carlota Garza and Esperanza Espino.

LULAC NEWS congratulates the new basket ball league and hopes that permanent organization maybe affected and a long and successful season enjoyed.

The México Baseball Club San Antonio Semi-Professional club is winding up a successful season. It has met and divided honors with all the teams worth while around this part of the state, and with the Texas League All-Stars, Chattanooga Lookouts, etc.

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## EL CONSEJERO JUDICIAL

Por el Lic. Adolfo A. GARZA.

*Esta sección se dedicará exclusivamente a tratar de asuntos judiciales y problemas que se les presenten a nuestros lectores. El Lic. Garza contestará en esta sección toda pregunta que se le haga a este respecto. La dirección del Lic. Garza es 311 Houston Bldg. San Antonio, Texas. Si desea una contestación extensa por correo el interesado, sírvase enviar sobre estampillado.*

N. G., Elmendorf.— Con referencia a su pregunta "Si el niño debe permanecer al lado de usted" le diré lo siguiente: "Muchas personas creen que si se trata de una niña debe de permanecer al lado del padre y si es niño al lado de la madre. Esta es una creencia enteramente errónea, pues lo cierto del caso es que el Juez es quien determina con quién debe quedarse la criatura, ya sea niño o niña.

Al efectuarse un divorcio, los hijos no tienen ningún derecho a la repartición de los bienes reales o muebles de los padres. Los bienes en comunidad son repartidos equitativamente entre el esposo y la esposa, sin que tenga que ver quién se haga cargo de los hijos.

A. M., San Antonio.— Su pregunta referente a los notarios públicos me hace recordar que este asunto es un problema en la ciudad de San Antonio. El notario en Estados Unidos no tiene el mismo poder o fuerza que tiene en México. En Estados Unidos un notario es un empleado público, cuyo deber es dar fe y certificar y legalizar ciertos documentos, que la ley exige para su legalización un sello oficial. Pero en nada de sus actos debe el notario aparecer o confundirse con un abogado.

En México el Notario tiene más poderes y es más extenso su trabajo. Allá casi es equivalente a nuestro Secretario del Condado y generalmente es un abogado.

J. A., San Marcos.— Me dice usted que si su casamiento será reconocido en México. Es muy errónea la creencia prevaleciente en muchas personas de origen mexicano, que para

que un casamiento efectuado en Estados Unidos, sea reconocido en México, es necesario casarse por lo Civil y por la iglesia a la vez. Lo cierto es que casándose una vez ya sea por la iglesia o por lo civil será reconocido este casamiento en cualquier país del mundo.

M. M., New Braunfels.— Está usted en un error, al creer que el hogar está exento de confiscarse por compromisos contraídos. Es cierto que está exento de todo compromiso, con excepción de contribuciones, o compromisos contraídos por reparaciones, o gastos en beneficio del mismo hogar, que en este país es comprendido dentro de lo que se llama "Mechanics Lien".

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## ACTIVIDADES DE LA LULAC

El joven José Angel Hernández, de Brownsville, quien obtuvo el primer premio de \$100.00 obsequiado por el Comité Educacional de la L. U. L. A. C., ya se encuentra en la Universidad de Texas en Austin, habiendo ingresado a dicho plantel educativo desde hace algunos días.

Igualmente el joven Noe Jiménez de San Diego ha ingresado al "College of Arts and Industries" (Colegio de Artes e Industrias) de Kingsville, Texas.

El Comité Educacional, a la cabeza del cual se encuentra el Lic. Rubén R. Lozano, está preparando para este mes un bonito programa, en San Antonio, a beneficio del fondo educacional. Se suplica atentamente a las personas o clubs que recauden fondos con este fin los envíen al Sr. Lozano, Alamo National Bldg., San Antonio, Texas.

El Consejo Escolar de Robstown ha informado a nuestro Presidente General, Lic. Canales, que la inscripción en la escuela de ese lugar, donde ocurren muchos niños de nuestra raza, y considerada como ofensiva, ya que designada con las palabras "Para Mexicanos", señalaría a nuestros niños como segregados, será cambiada próximamente a otra más adecuada.

Con la cooperación del concilio de San Antonio, quedó organizada en la escuela Sidney Lanier, un concilio de Padres y Madres en esa escuela.

La llave a la ciudad de Seguin, que se usó en las ceremonias de entrega de la ciudad a los Lulacs durante su última convención regional en esa ciudad, fue obsequiada por el Concilio de Seguin al de San Antonio.

El Día de la Raza, 13 de Octubre fue celebrado por el Concilio de Hondo con impresionantes ceremonias y un bonito programa en el auditorio de la escuela superior de ese lugar. Una numerosa delegación del concilio de San Antonio estuvo presente. Entre los oradores tomaron la palabra C. U. Barrientes y Victor Ortiz de Hondo, J. C. Solls, Paul Jones, Srita. Emma Tennayuca, Thos. A. Garza, y Lic. A. A. Garza de San Antonio.

Como el 60 por ciento de la concurrencia estaba compuesta de anglo-sajones, siendo muy felicitado el Concilio de Hondo por el éxito que se alcanzó en la fiesta.

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## LA LULAC EN SEGUIN

S. R. GARCIA.

En relación con la convención regional que se verificó en esta, el 21 de Agosto de este año, tan presto como recibieron la invitación las autoridades escolares, fui citado a la Cámara de Comercio en donde se encontraban reunidos el consejo de educación del distrito independiente de las escuelas de Seguin, Pte. R. R. Woods, Srío., Joe Gibbs, Judge H. A. Heideke, Srío. de la Cámara de Comercio, C. C. Williams y el Dr. Raetsch del Dpto. de Salubridad. Como antes había yo obsequiado al Srío. de la Cámara de Comercio un ejemplar del LULAC NEWS, me preguntaron que cual era el fin que nuestra organización perseguía en relación con las escuelas, que ellos deseaban con empeño el que no se alteraran los ánimos, perturbando el orden que existía. El Sr. Gibbs me dijo así:

"El que exista una escuela para niños "de origen mexicano" no es "segregación" pues esta escuela es únicamente para los niños que nada saben de Inglés. Tan pronto como ellos pasen al sexto grado, pasan a la escuela en donde aprenden dos grados más y en seguida a la escuela superior y esto lo hacemos por órdenes de pedagogía. Y quienes son los responsables de este orden de cosas? Son los padres de niños de descendencia mexicana y como prueba de mi dicho le voy a relatar un caso. Soy gerente del Seguin Milling and Power Company y allí hay como diez o más mexicanos trabajando. Unos tienen 17 o más años de servicios y no es posible el que hablen Inglés y son cumplidos.

Pero nada mas un solo puesto ocupan porque no entienden lo que se les ordena y mas todavía con sacrificios sostienen una escuela en donde un maestro les enseña Español a sus hijos; en consecuencia yo deduzco que estos hombres tienen un pie en esta república y el otro en México."

"Sr. Gibbs, nada de lo que Ud. dice se puede negar. Esto me recuerda lo dicho por el Lic. Garza, "Los Mexicanos forman su Mexiquito en donde quiera que ellos viven con derecho o sin él." No señores, nuestros propó-

sitos son únicamente el de ayudar a los nuestros a educarse para que comprendan sus derechos y obligaciones de todo un buen ciudadano. La convención que se verificará aquí el día 21 tiene por objeto el formar una Asociación de Padres y Maestros con el fin de ayudar a la educación de nuestra descendencia. Yo sé positivamente que el 90 por ciento de nuestra colonia no paga impuestos y nuestros deseos son el que los nuestros ayuden a la comunidad en proporción a sus fuerzas."

Quedando complacidos en la información, me ofrecieron el auditorio de la Escuela Superior, que tiene capacidad para mil personas, en caso de que lo necesitemos en el futuro y, que en lo que ellos fueran útiles, dijera a la colonia, que se encontraban incondicionalmente a sus órdenes.

Así concluyó nuestra entrevista, un triunfo más del concilio de Seguin. El día 7 de Septiembre se abrieron todas las escuelas, menos la que discute Mexicana. Una comisión del Concilio de esta se acercó a las autoridades escolares con propósito de saber el por qué la escuela que está dedicada a niños mexicanos no se abría. Se nos informó que la causa era simplemente por motivo a que los padres de dichos niños no mandaban a sus hijos a la escuela hasta que no se acababan las piscas de algodón; pero que si nosotros podíamos conseguir el que un buen número de niños asistiera a la escuela, estaban listos para que principiara.

### MANOS A LA OBRA

Se le avisó a la Srita. Nellie Hurtado, Presidenta de la Asociación de Padres y Maestros, y con la ayuda de varios padres de familia, entre ellos se distinguió el Sr. T. S. Marroquin, el siguiente lunes dió principio la escuela con 90 niños de ambos sexos a cargo de tres profesoras.

Los obreros de Seguin Milling and Power Co. que anteriormente sostenían una escuela en Español y que hoy por causas de la crisis, trabajan nada más medio tiempo, hicieron una petición a la Compañía en donde

prestan sus servicios, de que se le ayudara para mandar a sus hijos a la escuela. El Sr. Gibbs, gerente de dicha compañía, les proporcionó un camión arreglado con asientos para el uso de llevar y traer a los hijos de dichos obreros.

Querran o no creer el público de Seguin, que el privilegio que el Sr. Gibbs prestó a los obreros de la Seguin Milling and Power Co. sea obra de los Lulacs, pero yo aseguro que nos enorgullece el que si tenemos participio y esto me recuerda que en el día 4 de Julio del presente año, les dije que los Lulacs trabajaban por el provecho de todos los seres de nuestra raza y que finalmente aquellos mexicanos que no son ciudadanos Americanos serian favorecidos, pues que los Lulacs los reconociamos con orgullo como nuestros hermanos de raza.

El día 12 del presente un comité nombrado por la asociación de Padres y Maestros tiene concertado el hacer una visita a la escuela en donde se educan centenares de niños de nuestra descendencia y creemos que nuestros trabajos en alguna forma favorecerá nuestras ambiciones.

No EXISTE la "segregación" este año en las escuelas del distrito independiente de Seguin, Texas. En la escuela elemental "Erskine" asisten una docena de niños mexicanos y en la "High School" concurren otros tantos de nuestro origen; y en el colegio Luterano, de gran fama, de Seguin, estudia para profesora la señorita Herminia Garcia. Asi es que nuestro elemento progresa y solo falta la unión de muchos hijos de esta comarca que se animen a ingresar en las filas de los LULACS y la victoria será para los futuros de nuestra descendencia.

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# EDUCACION

*Reproducimos dos temas escritos por estudiantes de la clase de Español, de la High School de Rio Grande City.*

## PROGRESO EN MEXICO

Dora HINOJOSA.

En los últimos tres años se ha venido notando en México un marcado adelanto en todos los ramos que le dan vida a un pueblo tales como, las escuelas, vías de Comunicación, Comercio, en fin todo lo que significa progreso.

El Dr. Puig Causaranc que ha venido desarrollando el puesto de Ministro de Instrucción Pública, ha hecho ver a sus superiores lo necesario que es un sistema moderno de educación pública. Numerosas escuelas de vocación y escuelas superiores existen en el país vecino, con esto el número de analfabetas ha disminuido considerablemente.

Otra mejora que enseña un marcado progreso son las vías de Comunicación. En la época actual existen en México numerosas carreteras que unen a los estados fronterizos de ambas naciones y el propósito es de unir a los Estados Unidos con la América Central vía México.

Otra carretera también digna de contarse entre las primeras del mundo es la pintoresca carretera que une a México con Puebla. Los ingenieros mexicanos que construyeron dicha carretera tuvieron que hacer esfuerzos sobrehumanos para verla terminada. Estos ingenieros tuvieron que resolver problemas muy grandes de ingeniería para poder cruzar las sierras que están situadas entre México y Puebla.

En cuanto al Comercio no cabe la menor duda que México va hacia el camino de su independencia comercial. México poco a poco se está convirtiendo en un país manufacturero. Y dentro de poco tiempo será reconocido entre los países exportadores.

Podemos decir francamente que México, el país de la hermosura y los paisajes va caminando día a día con paso muy marcado hacia el camino del progreso y prosperidad.

## POR QUE DEBEMOS ESTUDIAR ESPAÑOL

Jesús M. IZAGUIRRE.

Siendo de origen mexicano es no más que natural que deseemos aprender nuestro propio idioma.

Por lo regular el México-Texano nacido en este país, y sin educación alguna habla el idioma nada más de oído, es decir, su vocabulario es en todas las cosas muy corto, y usan muchas palabras las cuales en este país les nombran "slang".

Suponiendo que algún día aún siendo nacidos en este país, desearíamos ir a trabajar a México, ¿No sería penoso ir a querer tomar alguna buena posición sin saber el idioma? Lo primero de que se burlarían sería de nuestro corto vocabulario, ¿Verdad? Pues bueno es por esto principalmente que yo deseo aprender el idioma correcto para así no verme avergonzado y creído de inferior educación a otros.

Aún para trabajar en este país nos sirve el español pues los Estados Unidos exportan e importan muchas cosas de los países latino-Americanos y las casas comerciales prefieren ocupar personas que hablen los dos idiomas, el inglés y el español con propiedad.

El idioma español es uno de los más bonitos en el universo.

Es muy apropiado para la poesía y la descripción. Su literatura es una de las mejores del mundo. Don Quijote, por el célebre Cervantes ha sido traducido a casi todos los idiomas. Conociendo bien la literatura española se puede apreciar y comparar con las demás literaturas de los otros países. Por eso es que también me apresuro a aprenderlo, es bonito cuando se habla y se escribe correctamente.

## "LA PALOMA

(Ando en Busca de una Blanca Palomita)

(Canción Popular)

Ando en Busca de una Blanca Pa-  
(lomita)

De señas traigo  
Un dolor dentro de mi alma  
Dolor ingrato  
Regálame tu retrato  
Que nunca, nunca  
Te dejaré de amar.

Las once y media  
La Media para las doce  
Y yo aquí en la esquina  
Esperando a mi morena.

Sale y me dice  
Con su boquita risueña  
Ten más paciencia  
Corazón, ya voy pa' ya.

Yo ya no quiero  
El Amor de las casadas,  
Porque las casadas  
Tienen dos o tres cariños,  
Yo lo que "quero"  
Es la amistad de mis amigos,  
Viva Jalisco.  
Que es tan libre como yo.

La Música de esta canción para piano, orquesta, o rollo para Pianola, o Disco, puede encontrarla en la CASA MEXICANA DE MUSICA.

## SONETO

Si yo pudiese, esos labios besar  
Y envuelto en tus efluvios de amor  
Jamás podría dejarte de amar.  
Porque esos besos, dan vida y calor.

Labios que son entreabierto lirio...!  
Diminuto contorno de tu boca;  
Que inspiran y amo con delirio;  
Mi destino es fatal, es roca!

Tal vez el día que tú comprendas,  
Lo grande, lo intenso de mi amor;  
Entonces, arrogante y cariñosa dirás:  
Bésame, Bésame! que muero de amor.

Unidos los dos con besos de tu boca,  
Desafío el fiero destino de roca.

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